

Pupil premium strategy statement

1. Summary information					
School	St Michaels RCP School				
Academic Year	2016/17	Total PP budget	£148.140	Date of most recent PP Review	n/a
Total number of pupils	420	Number of pupils eligible for PP	112	Date for next internal review of this strategy	Term 3/4 2017/18

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	65%	67%
Progress score in reading	-0.18	+0.33
Progress score in writing	+3.18	+0.17
Progress score in maths	+0.67	+0.28

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Pupils who are disadvantaged and in receipt of Pupil premium but also have SEN
B.	Pupils who are disadvantaged tend to have poor social skills and self esteem
C.	Pupils who are disadvantaged are WBRI with poor attainment and readiness to learn and parents who are difficult to engage
External barriers	
D.	Disadvantaged children make up 61% of unauthorised absence in the school

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Parental engagement with incentives for parents of disadvantaged children to attend workshops etc	Over 90% of parents to attend school events, workshops etc
B.	High attaining pupils to be given the opportunity to learn beyond the classroom	HA disadvantaged to participate on a trip to London
C.	To scrutinise the learning experience of disadvantaged children in the school	Needs of disadvantaged children are fully catered for through QF teaching and memorable experience.
D.	For a higher percentage of Disadvantaged children to have passed their re take phonics check	All disadvantaged children enter the juniors with reading competence

5. Planned expenditure					
Academic year and total number of pupils/funding	2017/18	106 pupils	£139, 920		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All disadvantaged children receive the best teaching and learning possible	QF teaching Targeted support	Disadvantaged children benefit most from QF teaching, good AFL and have the capacity to make the greatest progress	Good management of resources Internal tracking of data Triangulating evidence Pupil conferencing	CB Pupil Premium champion	July 2018
Total budgeted cost					£20,132
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All the needs of disadvantaged to be fully met through precision teaching	Drill down to see gaps Use of cover teachers to deliver interventions. Use of TA's to support groups and individual children	Qualified teachers and teaching assts teaching groups using drilled down data and question gap analysis	Triangulating evidence Frequent review of interventions to ensure impact Examination of provision maps	CB pupil premium champion EC SENCo	July 2018
Total budgeted cost					£76,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged children's social and emotional needs met	Forest school Play therapy	Chi respond well to learning practically outside and develop their social skills groups making readiness to learn more pronounced. Chn are more emotionally settled to learn	Frequent reviews, taking evidence from class teachers to ensure that outdoor learning skills are being transferred to class room situations as well	CB	July 2018

			Children more settled to learn as they have 1:1 to discuss emotional well being		
Disadvantaged childrens self esteem is raised Better attendance for pupil premium children	Use of E Praise Joining of clubs Educ trips to London Better parental support	Disadvantaged children have low self esteem and frequently under achieve	Check E Praise Evaluate parental participation in school events Review out of school activities	CB	July 2018
Total budgeted cost					£31,820

6. Review of expenditure				
Previous Academic Year/ no eligible/ funding		2016/17 112 children for pupil premium. 1 child armed forces 113 children in total. £148,140		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To increase the attainment of Disadvantaged children to be in line with national	QF teaching, targeted support through use of Appraisal, collating evidence of progress through new internal tracking system purchased.	Summer 2017 data shows that for KS2, we are above 0 for disadvantaged regarding progress in maths and writing though not reading where our progress is – 0.18. Comparing our disadvantaged who attained expected combined we attained 65% which is just 2% points away from national disadvantaged combined which is 67%. At KS1 our disadvantaged children perform less well than disadvantaged nationally and other children, However at phonics screening in Y1 our disadvantaged were just 4% points below national for disadvantaged and other children nationally.	At KS1 especially many of our pupil premium children are also SEN and have complex needs. We would certainly continue with this approach but more work could be done on parental engagement. Over 60% of our unauthorised absence are children who are pupil premium children- we do pay for pupil premium children to have breakfast which has reduced lateness amongst pupil premium children, all outdoor trips and visits are paid for as does membership of after school clubs run by outside providers, we also pay £50 towards uniform to ensure that those children who are considered disadvantaged can still maintain the same uniform standards as the others.	£16,200
Disadvantaged children pass the reading phonics screening and become competent readers	Update training for Read, Write Inc, phonics and accelerated reader	At KS2 disadvantaged made -0.18 progress score which was below that for maths and writing. KS1 there is 15% gap in attaining expected between schools disadvantaged and national other. In phonics screening 10 disadvantaged children took the screening with 8 passing it	At ks2 all disadvantaged children were also SEN so although reading phonetically was fine comprehension was an issue, This is also true at KS1, RWI however very useful for phonic screening success	£15,500
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure that the needs of our pupil premium children are met	Interventions run by TA's and cover teachers in the classroom to ensure progress Provision maps for SEN and pupil premium children to measure impact Play therapy	Using our internal tracking system 83% of our pupil premium children were at expected levels in reading, writing and maths combined for summer 2017 with 9.7% working above expectations. 77% of pupil premium children were working at or above age appropriate expectations in reading and writing with 75% in maths	We will continue with this approach but having interventions in the classroom is better because the children don't miss what has been going on in the lessons, We will also be working on social skills both in the classroom and outside in social situations both in the playground and in the forest school making use of our level 3 trained forest school practitioners.	£97,000
iii. Other approaches				

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Family learning for pupil premium children</p> <p>Pupil premium teacher released to monitor PP effectiveness, carry out case studies etc.</p>	<p>Pupil premium money paid for families to participate in family learning during half term holidays in local attractions such as in the Historic Dockyard</p>	<p>Children and families seemed to enjoy this however not all families took the offer up even though they indicated that they would.</p>	<p>Be more selective in the families chosen perhaps focussing on our more able Pupil premium children.</p>	<p>£300</p> <p>£ 8900</p>

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Pupil premium children receive free breakfast, voucher towards uniform, all trips paid for, membership of after school clubs. This equates to £10.540

