



*Read Write Inc at
St. Michael's RCP*

What is Read Write Inc?

Read Write Inc (RWI) is a very successful Reading programme that enables every child to become a confident and fluent reader at the first attempt. It aims to teach all children to read fluently and confidently.

Why does it work?

- ☺ The children have opportunities to read and write daily in a variety of ways i.e. individually, paired work or group work.
- ☺ Children do not struggle because the work is too difficult or get bored because the work is too easy.
- ☺ The children are grouped according to their reading level once children have been introduced to the letters/letter groups and their formation.

How and what do the children learn?

READING

The children:

learn 44 sounds and the corresponding letters/letter groups using simple picture prompts

learn to read words using sound blending

read lively stories featuring words they have learned to sound out

show that they comprehend the stories by answering 'Find It' and 'Prove It' discussion questions.

**"success is based on a determination that every child will learn to read, together with a very rigorous and sequential approach to developing speaking and listening and teaching reading, writing and spelling through systematic phonics."
(Ofsted, Reading by six, November 2010)**

WRITING

The children will:

- learn to write the letters/letter groups which represent the 44 sounds
- learn to write words by saying the sounds
- learn to write simple sentences
- compose stories based on pictures and experiences
- compose a range of texts using discussion prompts.

TALKING

Children are assessed so they work with children at the same level. This allows them to take a full part in all lessons.

They work in pairs so that they:

- answer every question
- practise every activity with their partner
- take turns in talking to each other.

How can I help my child learn to read?

Read as many stories to your child as you can. Talk about the stories. Explain the meaning of new words. Most importantly though, show the fun that can be gained by listening to stories. What you read to your child today, he will be able to read for him/herself very soon.

Help your child to learn the Speed Sounds. These are the sounds we use to speak in English. We use pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily. At school we use a puppet called Fred who can do this beautifully! When we say

words in sounds we call it 'Fred Talk', e.g. d-o-g, c-a-t, m-a-
n,
sh-o-p, c-l-a-p.

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These first sounds should all be stretched slightly. Try to avoid saying **uh** after each one: e.g. /mm/ not muh, /ss/ not suh, /ff/ not fuh. Please see the pronunciation guide at the back of this booklet.

The children are taught the Set 1 Speed Sound cards in the following order:

m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch qu x
ng nk

Set 2 speed sound:

Set 3 speed sounds:

We shall be regularly sending home parent/pupil practice sheets for each group of sounds learnt and would encourage you to reinforce these with your child.

Helpful Tips

DO...

- ✓ Keep reading and writing time relaxed, comfortable and pleasurable.
- ✓ Find a quiet place, with the television turned off.
- ✓ Make it a special time together.
- ✓ Establish a routine in the day for reading and writing activities.
- ✓ Reward any reading and writing with positive praise and encouragement.
- ✓ Talk about books, covers, stories, any written words around the house.
- ✓ Encourage use of 'Fred talk' to work out unfamiliar words.
- ✓ Try joining your local library.
- ✓ Watch story time on CBeebies together.

Finally...

Read Write Inc is very fast paced and intensive. Children learn and then re-visit learning constantly in order to truly embed their knowledge in their memories.

By re-visiting knowledge, not only is it being concreted into memory, but those children who may have missed it first time round have a second chance.

Read Write Inc involves everybody! Teachers, children and parents all have a vital role in the learning.

Speed Sound Pronunciation Guide

m - mmmmmountain (keep lips pressed together hard)

s - sssssnake (keep teeth together and hiss - unvoiced)

n - nnnnnnet (keep tongue behind teeth)

f - ffffflower (keep teeth on bottom lip and force air out sharply - unvoiced)

l - llllleg (keep pointed curled tongue behind teeth).

r - rrrrrrobot (say rrr as if you are growling)

v - vvvvvulture (keep teeth on bottom lip and force air out gently)

z - zzzzzzig zzzzzag (keep teeth together and make a buzzing sound)

th - thhhhank you (stick out tongue and breathe out sharply)

sh - shhhh (make a shhh noise as though you are telling somebody to be quiet!)

ng - thinnnnngg on a strinnnnngg (curl your tongue at the back of your throat)

nk - I think I stink (make a piggy oink noise without the oi! nk nk nk)

These next sounds cannot be stretched. Make the sound as short as possible avoiding **uh** at the end of the sound:

t - (tick tongue behind the teeth - unvoiced)

p - (make distinctive p with lips - unvoiced)

k - (make sharp click at back of throat)

c - as above

h - (say h as you breathe sharply out - unvoiced)

ch - (make a short sneezing sound)

x - (say a sharp c and add s - unvoiced)

You will find it harder to avoid saying uh at the end of these sounds.

d - (tap tongue behind the teeth).

g - (make soft sound in throat).

b - (make a short, strong b with lips).

j - (push lips forward).

y - (keep edges of tongue against teeth).

w - (keep lips tightly pursed).

qu - (keep lips pursed as you say cw - unvoiced).

The short vowels should be kept short and sharp:

a: a-a-a (open mouth wide as if to take a bite of an apple).

e: e-e-e (release mouth slightly from a position).

i: i-i-i (make a sharp sound at the back of the throat - smile).

o: o-o-o (push out lips, make the mouth into o shape).

u: u-u-u (make a sound in the throat).

The long vowel sounds are all stretchy sounds :

ay: ay may I play

ee: ee what do you see?

igh: fly high

ow: blow the snow

oo: poo at the zoo

oo: look at a book

ar: start the car

or: shut the door

air: that's not fair

ir: whirl and twirl

ou: shout it out

oy: toy for a boy

Read Write Inc Handwriting Cues

Here is a list of the letter sounds and their rhymes we use at school to help the children with writing the letters correctly.

a Round the apple down the leaf (apple)

b Down the laces to the heel, round the toe (Boot)

c Curl around the caterpillar (caterpillar)

d Round his bottom up his tall neck and down to his feet (dinosaur)

e Lift off the top and scoop out the egg (egg)

f Down the stem, and draw the leaves (flower)

g Round her face down her hair and give her a curl (girl)

h Down the head to the hooves and over his back (horse)

i Down his body, and dot for his head (insect)

j Down his body curl and dot (jack-in-the box)

k Down the kangaroo's body, tail and leg (kangaroo)

l Down the long leg (leg)

m Down Maisie, over the mountain over the mountain (Maisie and mountains)

n Down Nobby and over his net (football net)

o All around the orange (orange)

p Down his plait and around his head (pirate)
q Round her head, up past her earrings and down her hair (queen)
r Down his back, then curl over his arm (robot)
s Slither down the snake (snake)
t Down the tower across the tower (castle tower)
u Down and under,
u up to the top and draw the puddle (umbrella)
v Down a wing, up a wing (vulture)
w Down up down up (worm)
x Down the arm and leg and repeat the other side (Exercise)
y Down a horn up a horn and under his head (yak)
z Zig-zag-zig (zip)