



English (Literacy)

Term 5	In English this term we will be: <ul style="list-style-type: none"> ❖ Reading a new Power of Reading book, <i>Zeraffa Giraffa</i> and looking at writing for different purposes through the excitement of the story. The story has great historical, scientific and geographical links as well as developing debating and persuasive skills.
Term 6	In English this term we will be: <ul style="list-style-type: none"> ❖ Looking at stories with fantasy settings, such as <i>Man on the Moon</i>.

Read, Write, Inc. (RWI)

- ❖ RWI learning will continue as normal.

Maths

Terms 3 and 4, **Inspire Maths** will cover:

- ❖ Mass
- ❖ Picture graphs through collecting and presenting data.
- ❖ Numbers to 40.
- ❖ Addition and subtraction within 40.
- ❖

Religious Education

This term our RE topic is **The Resurrection** where will be learning about Easter and its time of joy and surprise. Next term our RE topic is **Miracles** where we will be learning about Jesus and his great miracles.

Topic: Animals (Music and Art will continue to be connected to our topic)

	Science Plants/Animals	History
Term 5	We will be learning to: <ul style="list-style-type: none"> ❖ Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. ❖ Identify and describe the basic structure of a variety of common flowering plants, including trees. ❖ Use the local environment to explore and answer questions about animals in their habitat. They should understand how to take care of animals taken from their local environment and the need to return them safely after study. 	We will be learning about: <ul style="list-style-type: none"> ❖ Events beyond living memory that are significant nationally or globally such as The Great Fire of London.
Term 6	Science Animals	History
	We will be: <ul style="list-style-type: none"> ❖ Looking at the history of seaside culture and using this to link with our school trip. ❖ Visiting Blue Reef in Hastings to learn about sea animals and their habitats as well as spotting animals along the seafront. 	We will be learning to: <ul style="list-style-type: none"> ❖ The lives of significant individuals in the past who have contributed to national and international achievements such as Christopher Columbus and Neil Armstrong.