

St Michael's RC Primary School



Marking Policy

Aims and Objectives

Marking should:

- Be seen by children, staff and parents as part of the learning process.
- Be manageable.
- Relate to Learning Objectives, Success Criteria, /Steps to Success and individual pupil targets.
- Be used as a stimulus for children to reflect on the next steps in their learning.
- Inform the teacher's future planning.

Strategies

The following strategies are used:

- Teachers write comments identifying the next steps in the pupil's learning.
- Comments must relate to Learning Objectives, Success Criteria/Steps to Success or individual pupil targets.
- These comments should be made up of a task for children to complete , for example:

"Please insert capital letters in the correct places"

"Please improve the opening sentence of this paragraph using our success criteria"

"Please correct the sums that are incorrect"

The comments should not be mere statements or advice which does not allow for the child to respond.

Children should respond to their Pink Comments as part of early work when the register is being taken or at a time which has the most impact for the children's learning.

Pink comments may not be used so extensively in maths. We are in the process of moving onto the "Mastery Maths" curriculum so next steps in learning will be developmental and will therefore be explicit and addressed in the next lesson in the learning sequence. Pink comments will however be used for some children where misconceptions have not been able to be addressed during the lesson.

- Highlighter pens should be used in books by teachers to identify areas for the pupil to proofread / check.

Green highlighter for “Great” and a Pink highlighter for “Think”.

Teacher comments should be written in green or pink biro pen, the usual rule will be for every 2 green, one pink comment should be added.

Red pen should never be used by teachers in the children’s books as this can be demoralising and does not differentiate between good comments and those that require the child to develop further.

Pupil comments ie: Peer / self-assessment comments and editing should be written in purple pen by the child to show that misconceptions outlined in the pink comments have been addressed.

- Children should be given the opportunity to reply and review any comments made in marking at the earliest opportunity after the work has been completed and marked by the teacher.

Next Review Date: September 2017